

Program Objective (condensed form)	CO01	CO02	CO03	CO04	CO05	CO06	CO07	CO08	CO09	CO10
PO-D: function effectively in teams to accomplish a common goal									✓	
PO-E: professional, ethical, and social responsibilities										
PO-F: communicate effectively with a range of audiences								✓		✓
PO-G: local and global impact of computing on people and society										
PO-H: need for continuing professional development										✓
PO-I: use current techniques, skills, and tools	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO-J: apply theory and principles to model and design systems	✓	✓		✓	✓		✓		✓	
PO-K: apply design and development principles in constructing software			✓	✓	✓	✓	✓		✓	
note - full statements of the Program Outcomes (program objectives) for the Computer Science Major can be found in the document <i>Computer Science Major Program Educational Objectives and Program Outcomes</i> on the Assessment page of the Computer Science Major (cs.salemstate.edu)										

Topics:

- review of design concepts
- recursion (review and new examples)
- the hierarchy of data types and the concept of abstract data type (ADT)
- the three levels of data structuring **PF2(1),PL6(0.5),SE1(2),SE3(1),SE4(.5),SE5(1)**
 - the application level (recognizing the behaviors and features needed to solve the problem at hand)
 - the abstract level (selecting or defining an appropriate abstraction that models these behaviors)
 - the implementation level (realizing the abstraction using standard programming language features)
- abstract data types **PL5(2)**
 - stacks
 - queues
 - priority queues
 - ordered lists
 - access tables
 - links
 - trees
 - heaps
 - graphs
- fundamentals of algorithm design **AL?(2.0 total)**
 - strategic approaches
 - Greedy
 - Divide and Conquer
 - Dynamic (Feedback, Retrospective)
 - comparison of approaches – advantages and disadvantages
- data structures and their algorithms **AL2(2),AL3(6),PF3(6),PF4(2),PF2(2)**
 - linear linked structures: singly linked lists, bidirectional linked lists, multi-list structures
 - non-linear linked structures
 - hierarchical: binary trees, AVL trees, B-trees
 - network: graphs, digraphs, weighted graphs
 - direct access structures: hash tables (direct and indirect)
- ADTs and object-oriented design **PL6(1)**
- other algorithms: **AL2(1), AL3(3), PF4(1)**
 - linear search, binary search (review)
 - insertion sort, selection sort (review)
 - quicksort
 - heapsort
- elementary algorithm analysis (efficiency, speed) **AL1(3)**
- implementing ADTs and data structures: **PF6(2.5), SE6(1), SE7(0.5)**
 - static memory allocation (arrays) vs. dynamic memory allocation vs. files

- pointer and dynamic memory allocation
- use of software libraries

SE2(2)

This course revolves around the notions of data abstraction and the structuring of data, using the concept of abstract data type (ADT). The most common and most useful data structures are defined and classified, and the appropriate manipulation algorithms are presented in general form (in pseudocode). At least one concrete realization for each structure is then discussed.

Programming Assignments: Five to six programming assignments are given, emphasizing the choice and/or implementation of a specified structure, such as a stack, queue, binary search tree, or hash table. The final assignment requires the student to make the choice of an appropriate data structure or combination of structures to best solve a specified problem.

All programs must conform to departmental guidelines for algorithm design and implementation. Laboratory reports must conform to the written guidelines supplied by the instructor. Regardless of numeric average or individual grades on assignments or examinations, a student will not be eligible for a passing grade in the course unless he or she has submitted a lab report for every programming assignment, within the time frame specified by the instructor.

Laboratory exercises: There will be short programming and design exercises to be completed during weekly scheduled laboratory sessions. Each exercise focuses on a language feature, programming technique or design technique presented in recent lectures. Performance on these exercises will be incorporated into the course grade.

Exams and quizzes: There will be two examinations and a comprehensive written two-hour final examination.

Final grades will be determined on the basis of the following approximate weights: examinations - 45%; programming assignments, lab exercises, homework - 55%.

Course Objective / Assessment Mechanism matrix

	Test / Quiz Questions	Homework Problems	Programming Projects	Lab Exercises	Group Projects
CO01	✓	✓	✓	✓	
CO02	✓	✓	✓	✓	
CO03	✓	✓	✓	✓	
CO04	✓	✓	✓	✓	
CO05	✓	✓	✓		✓
CO06		✓	✓	✓	
CO07		✓	✓	✓	✓
CO08	✓	✓	✓	✓	✓
CO09		✓	✓		✓
CO10		✓	✓		✓

Bibliography

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Venugopal, Sesh. **Data Structures Outside-In with Java.** Prentice Hall, 2007.
Weiss, Mark Allen. **Data Structures and Problem Solving Using Java. Fourth Edition.** Addison Wesley, 2010.

Academic Integrity Statement:

“Salem State University assumes that all students come to the University with serious educational intent and expects them to be mature, responsible individuals who will exhibit high standards of honesty and personal conduct in their academic life. All forms of academic dishonesty are considered to be serious offences against the University community. The University will apply sanctions when student conduct interferes with the University primary responsibility of ensuring its educational objectives.” Consult the University catalog for further details on Academic Integrity Regulations and, in particular, the University definition of academic dishonesty.

The Academic Integrity Policy and Regulations can be found in the University Catalog and on the University website (http://catalog.salemstate.edu/content.php?catoid=13&navoid=1295#Academic_Integrity). The formal regulations are extensive and detailed - familiarize yourself with them if you have not previously done so. A concise summary of and direct quote from the regulations: "Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts". *Submission of other's work as one's own without proper attribution is in direct violation of the University's Policy and will be dealt with according to the University's formal Procedures. Copying without attribution is considered cheating in an academic environment - simply put, **do not do it!***

University-Declared Critical Emergency Statement:

In the event of a university-declared emergency, Salem State University reserves the right to alter this course plan. Students should refer to www.salemstate.edu for further information and updates. The course attendance policy stays in effect until there is a university-declared critical emergency.

In the event of an emergency, please refer to the alternative educational plans for this course, which will be distributed via standing class communication protocols. Students should review the plans and act accordingly. Any required material that may be necessary will have been previously distributed to students electronically or will be made available as needed via email and/or Internet access.

Equal Access Statement:

"Salem State University is committed to providing equal access to the educational experience for all students in compliance with Section 504 of The Rehabilitation Act and The Americans with Disabilities Act and to providing all reasonable academic accommodations, aids and adjustments. **Any student who has a documented disability requiring an accommodation, aid or adjustment should speak with the instructor immediately.** Students with Disabilities who have not previously done so should provide documentation to and schedule an appointment with the Office for Students with Disabilities and obtain appropriate services."

<p>Note: This syllabus represents the intended structure of the course for the semester. If changes are necessary, students will be notified in writing and via email.</p>
